



*It's beginning to look a lot like Christmas!
And the end of another school year!
And what an unusual year it has been!*

The following staff will not be at Reservoir in 2021:

*Elizabeth Blias Jennifer De Silva
Emily Russo John Briggs*

I would like to wish them all the very best as they move on to a new venture. I know you share our gratitude for the positive influence they have had on our school and individual students during their time here. Jenna Montile is returning to Reservoir after spending 2020 at another school.

All students spent time in their new classes on Monday, giving them an opportunity to get to know the members of their new class and of course their teachers. The school structure is here for you.



Years 5/6	Group 12	Robbie Di Marco
Years 5/6	Group 13	Steevi Flack
Years 5/6	Group 14	Luisa Macheda
Year 3	Group 5	Delene McWaters
Year 3	Group 6	Tammy Angelevski
Year 4	Group 7	Jenna Montile
Year 4	Group 8	Sonia Boots / Sue Taliana
Year 2	Group 16	Angela Gregorc
Year 2	Group 17	Maurice Ryan
Year 1	Group 9	Rebecca Moon
Year 1	Group 3	Penny Grbevski / Courtney baker
Year 1	Group 4	Maria Mirasgentis
Foundation	Group 1	Esin Dincer
Foundation	Group 2	Sian Petricevich

Specialists:
Art: Zeynep Kavaz

Phys. Ed:
James Cosgriff

Science:
Chris Franzone
Elizabeth Bogdanovski

The year has been very different for everyone, and to you, the parents and carers at Reservoir, it's time to shout out to you for being such a strong part of your child's learning this year. I realise that those weeks and months of remote learning were difficult for many of you, but student learning is evidence that you clearly did a great job.

SO....



YEAR SIX GRADUATION

On Tuesday 15th (last night) our year six students put on an amazing performance at their graduation. This year was very different, as we were unable to have families attend. However, the event was live-streamed through Webex, and a professional company filmed the evening. This video will be available for families to download and keep forever.

As an observer (as the students really ran the show) I was impressed by the confidence in which the students approached the evening; they presented in a very polished and professional way.

We have teachers Luisa Macheda, Steevi Flack and Robbie Di Marco to thank for a wonderfully put together graduation event.

Awards were presented to the following students:

- **Anya Bhutani for outstanding leadership qualities**
- **Leah Di Giorgio for outstanding leadership qualities**
- **Jessica Tran for upholding our school values at all times**
- **Matilda Hancock for excellent academic achievements**
- **Otis Handsaker for excellent academic achievements**
- **Omega Gormus for excellent academic achievements**
- **Jamielee Barden Sattler for outstanding growth in maturity and a positive attitude towards her education**
- **Raneem Alhamami for outstanding growth in maturity and a positive attitude towards her education ** this was presented on behalf of local politician Ged Kearney**

I am extremely proud of the achievements of all our Year Six students, and wish every one of them the very best as they continue their education in secondary school.





I wish all our Reservoir families a happy and safe Christmas period. I look forward to seeing you all again at the start of the 2021 school year – and hope it is very different from 2020.

**Merry Christmas
and
a Happy New Year!**

*Helen Miller
Principal*



<u>2020 TERM DATES:</u>		2021 DATES:	
18th December	Last Day of Term 4 SCHOOL FINISHES AT 2:30PM	27th January	School office opens 8:30am PUPIL - FREE
		28th January	Students in Years 1 to 6 return
		1st February	Foundation students begin

TERM DATES 2021

TERM ONE	28 th January - 1 st April
TERM TWO	19 th April - 25 th June
TERM THREE	12 th July - 17 th September
TERM FOUR	4 th October - 17 th December

'*Birthday Greetings*' to the following students who are celebrating their birthdays in the upcoming weeks:

Fatma A., Jetta, Koichi, Sanchit, Angelina, Afan, Arslan, Dante, Nava, Salina, Lev, Sahasra, Mary, Jessica, Vivaanshi, Evgenij, Omar H., Idris, Kyra A., Shengzu, Harry and Andy.



STUDENT OF THE WEEK AWARDS

Week 7, Term 4

Congratulations to the following students, who were presented with *Student of the Week* awards at Assembly on the 27th of November 2020:

Daniel J., Aylin, Maddison S., Kingston, Maicie, Afreen, Omar H., Adibah, Gene, Iceley, Evgenij, Romana, Escher and Sayeed.

Congratulations to the following students, who were presented with *Achievement* awards on the 27th of November 2020:

Roshi, Yara, Monther, Manreet, Jomore, Noah P., Anvi, Lucas A., Shadecy, Matteo A., Abied, Zach H., Bhargav and Billie C.

The '*You Can Do It*' award is presented to *Group 5 for showing resilience in Science to plan an investigation in a short time span.*

Week 8, Term 4

Congratulations to the following students, who were presented with *Student of the Week* awards at Assembly on the 4th December 2020:

Rasa, Keira P., Monther, Max M., Hafssa, Cristian, Japleen, Sacha, Dhiyan, Ali R., Audrey, Bushra, Veda and Sophia V.

Congratulations to the following students, who were presented with *Achievement* awards on the 4th of December 2020:

Matilda H (Group 1), Hattie, Ottalie, Arslan, Jacob W., Sukhman, Lynn, Noah A., Razan, Soumaya, Nathan S., Aden, Rafael V., Andy G.

The '*You Can Do It*' award is presented to *Group 16 and 17 for their resilience and enthusiasm, bouncing right back into Term 4 Physical Education with the biggest smiles after a long time at home.*

Week 9, Term 4

Congratulations to the following students, who were presented with *Student of the Week* awards at Assembly on the 11th December 2020:

Adam N., Ava, Mahra, Afan, Ayeza, Camille, Novia, Nixon, Jetta, Iceley, Lorena, Andy, Jocelyn, Ashutosh and Elaina.

Congratulations to the following students, who were presented with **Achievement** awards on the **11th of December 2020**:

Group 1, Avean, Mabel, Romina, Harry, Liyana, Henry, Aarian, Deagan, Hunter L., Billy, Coco, Zahra A.S. and Claire.

The **'You Can Do It'** award is presented to **Group 1, 2 and 3 for showing great resilience after remote learning. They bounced back and worked hard to make great progress in Science this term.**

GROUP 7 AND 8 CLASSROOM WORK

NAIDOC WEEK

The Aboriginal flag was designed by Harold Thomas.

The Aboriginal flag has three colours representing their people, sun and earth!

The flag was raised on 12th July 1972!

The flag is displayed in Aboriginal people.

It has importance to the Aboriginal and Torres Strait Islander people!!

Maitreyi



NAIDOC Week

- 1) The Aboriginal flag was raised in 1971.
- 2) The flag is used at important events.
- 3) It was made a true flag in 1995.
- 4) The flag has three different colours.
- 5) Black means the Aboriginal people, yellow is the sun and red is the earth.



Ramon

NAIDOC WEEK

- 1) The Aboriginal flag was designed by Harold Thomas.
- 2) The black colour must be on the top.



- 3) The Aboriginal flag is displayed at Aboriginal centres.
- 4) The Aboriginal flag features three parts.
- 5) The yellow represents the Sun.

Liyana Group 7

Remembrance Day

Remembrance Day is a day when we celebrate the end of WW1. This is when they signed a paper document to stop WW1.

WW1 went for four years!

Red poppies are a symbol of WW1. They are a big symbol because they grew on the green battlefields in France and Belgium. When they were in the war the red poppies would sprout and were there when they battled.

Remembrance Day is a day where we also remember the brave men and women who fought for our freedom in WW1.

We remember the amazing soldiers in WW1 because now we are a free country!



Afreen Group 7

History of NAIDOC Week

1. NAIDOC (National Aborigines Day Observance Committee) was changed to NAIDOC (adding Islanders)
2. NAIDOC is an annual remembrance week.
3. In 1955, Aborigines Day was changed, not only to be a protest but also a celebration day.

Key Words

NAIDOC

Celebration

Protest

By Fatimah Group 7



Santa's Parachute

I was making a parachute because the reindeers were lazy and Santa's sleigh wouldn't work, so Santa needed a parachute to deliver the presents. I used plastic bags, string and red paper.

I felt happy because Ceyhun and I got to make something that flies. It worked out and flew down properly, but at the end, the strings got tangled.

Cristian

Santa's Parachute

Santa's sleigh was broken so we made a parachute for him.
Me and my friend made it together. We used: paper, string and bags.
I felt great about our parachute! It worked really well. We tried it in these places: climbing frame and near the big kids playground.

By Liyana

The Parachute That Santa Needed

It was easy making it, but making a real one would be way harder!
Santa needed us to make a parachute so he could fly to everyone's house because his reindeers were too lazy this year, silly reindeers!
The best part was that the parachute worked!

By Amal

Parachute Report!

Explanation:

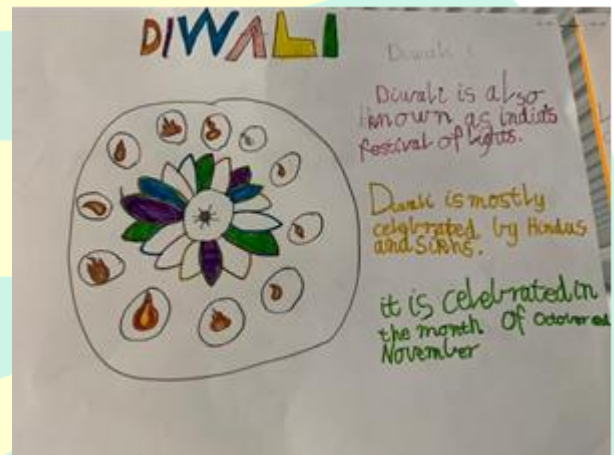
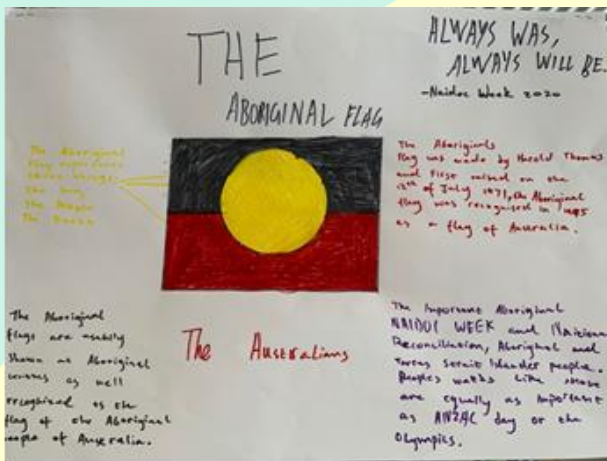
We made parachutes. Suddenly Santa's sleigh broke. The reindeer refused to do their job!

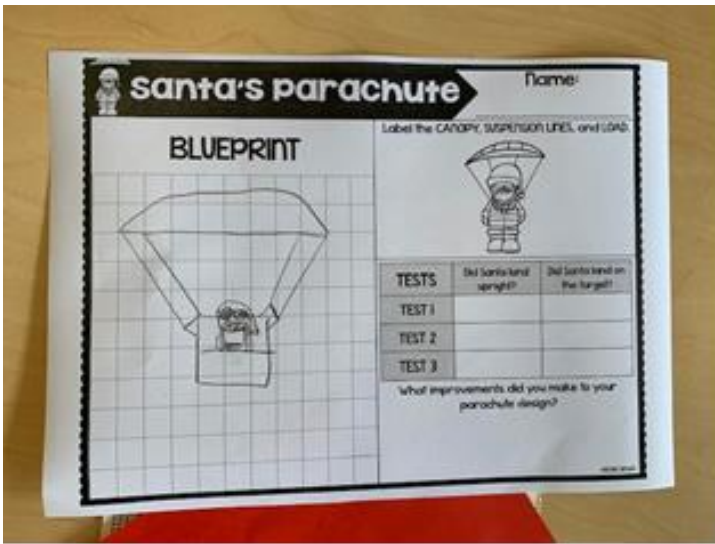
How I felt:

I felt happy after doing the activity!
We made the parachute out of: paper, plastic bag and pieces of string.
My parachute worked!
My parachute worked because there weren't any rips or holes.

By Maitreyi









When I Grow Up

By Group 6

- I want to be a scientist because they do some crazy experiments with potions. SANCHIT
- I want to become a counsellor because I want to help people overcome their fears so that they are not worried. I want people to feel safe. ISABELLA
- I want to be a soccer player because I like playing soccer. HARRY

- I want to be a teacher and a zoo keeper. I love animals so it would be fun to work at the zoo. I want to be a teacher because it would be really fun to have students to teach and you get to use the whiteboard markers. MAICIE
- When I grow up I want to be an astrophysicist because I love space and I want to make lots of discoveries. LEKHAN
- I want to be a shopkeeper because I could earn money and buy some other stuff. AARAV
- I want to be a rugby player because I don't like footy. Rugby was made for my country. BEAR
- I want to be an actor because I can be in movies. I can be famous. DSAMA
- I want to be a game developer because I love games and coding too. I also want to be an author because I love books and I like writing. TOBY
- I want to be a teacher because I will tell people what to do and they learn how to do some subjects. SAMEEHA
- I want to be an old people helper because I love helping old people. SOPHIA
- I would like to be a surgeon because I would just do a good job. I like helping people, it makes me happy. RAIHAN
- I want to be a doctor and a teacher because if I am a doctor I can help people and save their lives. I've got two aunties that are doctors. I want to be a teacher because I think it will be nice teaching students. Also, my grandpa used to be a teacher and so did one of my aunties. I think it will be fun. HAFSSA
- When I grow up I want to be a vet because I love animals and I really care about them. I know the most about animals in this school. SASHANK
- When I grow up I want to be a doctor because I want to help people and save their lives. ALYEZA
- I would like to be a soccer player because I'm very active. I would also like to be a mechanic and a doctor because I like fixing things and I love helping people to make them safe and healthy. AHMED
- I want to be a person who works on the road, pouring the asphalt because my dad works with the asphalt and I want to be like my dad when I grow up. CRASH
- I want to be an accountant because I want to be like my mum. I would also like to be a shopkeeper because I think it's really fun and you can work out how much money things cost. JACOB

- I want to be an athlete because I'm fast and I want to be in the Olympics. I want to be famous. JOMORE
- I want to be a soccer player because I like playing soccer and it's really fun. I would like to work in a factory because I want to make stuff. I would also like to be a game developer because I like coding. When I was younger I made a game myself. It was a really fun game. RAMIS
- I want to be a hairdresser because I would enjoy cutting and dying hair. My aunty was a hairdresser. I would like to be a pet groomer because I would enjoy making the pets look weird. I would make them match their owners. STELLA
- I'm not sure what I want to be when I grow up. I should know by the time I am in university. SERGE

VIDEOS FROM THE FOUNDATION STUDENTS

Foundation Students have been reflecting on their learning this week. Despite the challenging year, all students have had a fantastic year! We have been practising Speaking and Listening and have created short videos to share positive experiences from this year. Please enjoy!

[Group 1](#)

[Group 2](#)

[Group 3](#)

thank you

We would like to thank the proprietors of ***The Thornbury Theatre*** for generously lending us the stanchions and making our Graduation celebrations very special and memorable.

The Thornbury Theatre host many weddings and other functions and were very willing to assist our school in any way.

On behalf of the Year 6 students and Staff we would like to express our sincere gratitude for the equipment supplied on Tuesday 15th December 2020.

Staff and Year 6 Graduates.



Ride2School December 2020



DISEASE PREVENTION

Physical activity is ranked second to tobacco control as the most important factor in disease prevention in Australia.

Research shows, students who are physically active are healthier, happier and more socially connected.

At **Reservoir Primary** we support the Bicycle Network's Ride2School program in a hope that we develop a healthy active travel culture. The Ride 2School program is supported and funded by the Victorian State Government and uses behaviour change methodologies to increase the number of students actively travelling to school all year round.

Here is an overall 'Hands up Survey' for our students on the morning of Thursday the 3rd of December 2020.

Ride/Skate/Scoot	26 students
Walk	95 students
Car	154 students
Public Transport	7 students

Our Active Travel rate for the school was 43%

The winner of the Active Traveller Award in the F-2 area of the school was **Group 9 with 60%** and in the 3-6 area of the school was **Group 6 with 78%** of students walking or riding to school for the month of December.

Congratulations to all our active students from Groups 9 and 6.

Did your class make the Top 5?

F-2

1. Group 9 with 60%
2. Group 16 with 46%
3. Group 17 with 39%
4. Group 3 and 10 with 37%
5. Group 2 with 35%
6. Group 1 with 26%

3-6

1. Group 6 with 78%
2. Group 12 with 62%
3. Group 5 with 56%
4. Group 8 with 42%
5. Group 7 with 38%
6. Group 13 with 32%
7. Group 14 with 30%

Keep fit, Keep active, Ride2school

See you all in 2021!

*Thank you
Young Leaders and Maria Mirasgentis.*