

RESERVOIR PRIMARY SCHOOL

NEWSLETTER No. 16

11th November 2020



IT'S WONDERFUL to be BACK!

The sounds of laughter, balls going in all directions, chess games happening, running feet and “oomph” as another goal is scored! It is delightful to be back once again – almost back to normal. The only part we are missing is parent contact. I hope we will be soon permitted to allow parents into school again.

We have missed our wonderful parent helpers in classrooms, but this situation has prompted teachers and parents alike to make contact more readily in other ways: Phones, emails and WebEx meetings are very handy and have come to be “almost normal” in maintaining contact between school and home.

Our morning arrivals and afternoon exits have worked extremely well, and children are moving in and out of school easily; not too many late arrivals. In many ways this seems to be safer for our students. There are no students getting lost at 3.35pm in the school yard, and parents are certainly being able to take their children home in a timely manner.

As I move around the school, many things make me smile. This week’s “smiles” (some of the many) were prompted by:

- Seeing year 5 and 6 students playing “tiggy” so nicely with their little buddies
- Reading some amazing reflections written by our Year 6 students about their time at primary school
- Beautifully made “poppy wreaths” displayed in the windows of Groups 5 and 8
- Keyboard students working so well with our new keyboard teacher – Bianca (and improving heaps!)
- One little guy telling me he “got a bit emotional” during the Remembrance Day observance
- Listening to students discussing knowledgeable information about what NAIDOC Week stands for
- AND watching Year 1 students practising and making terrific efforts at high jumping technique



FOUNDATION / PREP TRANSITION

It has been very difficult for parents this year when making the decision about a school for their pre-school child. We have been unable to accept visits, it was impossible to run our usual Transition Program and making contact with pre-schools was difficult because they too were closed for much of the time.

BUT ... it's finally happening!

Next week we will welcome a small number of 2021 Prep students after school (with their parents of course) on three occasions. They will enjoy some fun activities with the teachers, while parents find out more about our school and have some of their questions answered.

If you do have a child ready to start school, please let us know. It is so important that the children and parents get to spend time with us – it provides familiarity and confidence, so that their start to school is a happy and confident one.

WEBSITE

We are about to launch a new web page – more up to date, attractive and easy to navigate. Within that (and it is set up on our current website), we are using a tool that enables easy access to parents for enquiries and for booking tours.

It is exciting, and we look forward to streamlining processes around events, meetings, school tours for prospective parents and maintaining better communication with you, our current families.

Watch this space!

SURVEY

2020 has been a very strange year – an understatement! Whilst it's great that our children have returned to school and seem well settled, it is also important that we get some feedback about the time (months) that your children were at home with you. I really hope that the remote learning will never be on our agenda again, but regardless, it is extremely valuable for us to receive feedback regarding this time.

Thank you to the parents who have already completed the survey. If you have not had the time yet, please take a few minutes to do so, we always value your honest feedback and suggestions. The link is on the Compass notice, but here it is again <https://www.surveymonkey.com/r/LGSXY67>

Thank you all,

Helen Miller

Principal

2020 TERM DATES:

17th November	Ride2School Day	3rd December	Ride2School Day
26th November	Scholastic Book Club orders close	18th December	Last Day of Term
30th November	Pupil Free Day (Care Available) Report Writing		

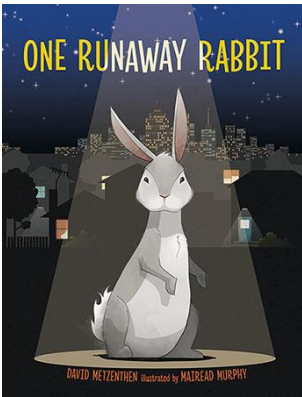
'Birthday Greetings' to the following students who are celebrating their birthdays in the upcoming weeks:

Maulik, Nixon, Bontu, Jake L., Raihan V., Edie, Evelyn, Faye, Elaina, Mekennah, Camille, Elio, Angelo and Omega

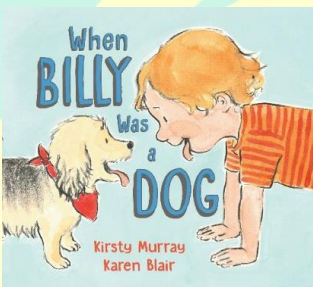


Performing Arts F-6

Ms Mirasgentis announces **The Children's Book Council of Australia** shortlisted books for 2020 and award winners.



The simple tale of One Runaway Rabbit invites us to follow the journey of Lulu, a brazen pet rabbit. Her escape is swift and is driven by her curiosity of the unknown. Then Lulu meets one hungry fox. Lulu's adventures become 'one deadly chase'. Our Foundation and Year 1's adventures became "one deadly chase".



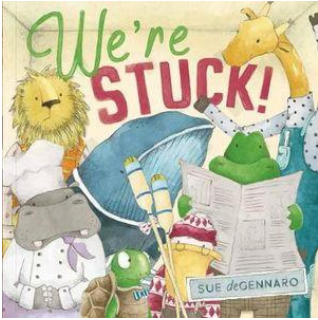
Billy loves dogs. He loves all kinds of dogs but he especially loves Fluff who lives next door with Mrs Banerjee. We are shown the special bond between Billy and Fluff. Billy

desperately wants a dog of his own. What do you want? What is your favourite animal?

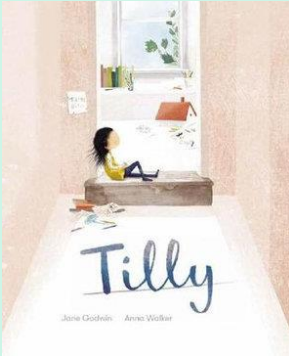
Foundation students tried to convince their parents that they are ready to look after a

What would be involved in taking care of that animal?

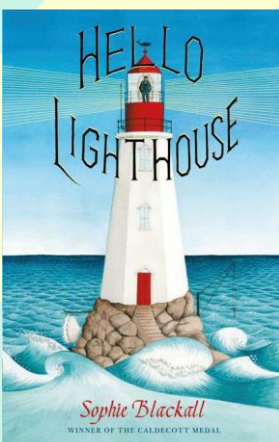




Students in Years 3-6 collaborated and created various scenes and surprises after small groups had piled into a lift and for some the lights went out and the lift came to a grinding halt. For others, they began to worry and their concerns became louder and louder.....“Nothing was ever the same again”



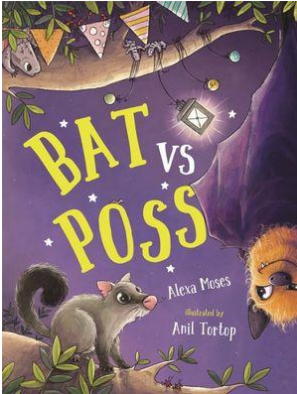
In the story Tilly's treasures get trapped under the carpet and all she has is her memory of them. Not all treasures are things or objects. Students shared the memory of a treasure and created stories about a young girl or boy and how small things we hold dear stay with us always.



A story about hope, change and the passing of time. On the highest rock of a tiny island at the edge of the world stands a lighthouse. From dusk to dawn, the lighthouse beams, sending its light out to sea, guiding the ships on their way. Imagine what it would be like to live in a lighthouse. What is the role of a lighthouse keeper? What do you think the light housekeeper writes in his logbook?

How would the keeper feel during the storm?
Think of some ways to show his emotions.

Students in Years 5/ 6 imagined the role of a lighthouse keeper and their logbook entries. Change was on the horizon.....



A story about sharing and making friends.

Squabbles the bat plopped into the tree and used his body language to intimidate the animals. Many questions were posed and then role plays:

What did the bat do with his body?

Use your body to create the same type of body language. How does it make you feel?

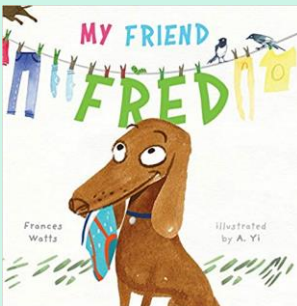
What type of body language would you use if you were trying to be friendly? How does it make you feel?

Do you think it is interesting that so many different types of animals can live together in a tree?

What does 'community' mean?

What do you think someone needs to do to be part of a community?

Where do Squabbles, Meek and her sisters fly to at the end of the story?



My Friend Fred depicts the unlikely friendship between a playful dachshund named Fred and his feline friend. We see Fred's day unfold through the eyes of the narrator, his best friend 'cat'. This funny story reminds us that our differences make us special and make our friendships interesting and fun!



What other animals could be unlikely friends? Could an elephant be friends with a mouse?

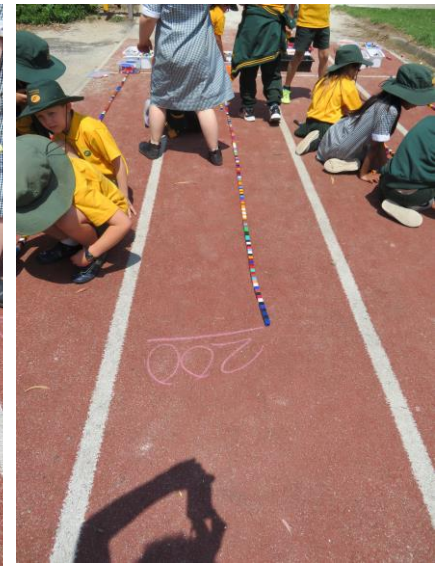
We created some stories of unlikely animal combinations.



What animals would you choose to be your best friend and why?

GROUP 9

Group 9 had to work in teams to work out HOW BIG IS 1000? They had to make predictions and measure how far 1000 unifix blocks would go. In teams that had to work out different strategies of counting to get to 1000. In teams they counted, checked and measured their predictions.





Pegs |  | 

30/10/2020
Strategies for making 1000
table 3
First we made 100 then
we doubled 100 we got 200
then we doubled 200 and got 400
Next we doubled 400 we got
800 then we made another 200
and we got 1000!!! ✓
Great strategy Great teamwork

Strategies for making 1000 29/10
 Table 2
 We started making 60 then counted but its 57 then we added 3 more then we estimated 100. We made 100 then we counted and estimated where it will be 1000 by our feet a marked it. We made 1000 after 50 minute we did it.

30/10
 Strategies for making 1000
 Table 4 and 5. Our strategies where we made a line of 100 then we doubled it until we got to 200 then we doubled it until we got to 1000

Week 3, Term 4

Congratulations to the following students, who were presented with **Student of the Week** awards at Assembly on the 30th of October 2020:

Adam N., Amaroo, Jake L., Angel, Osama, Aminata, Anvi, Alessia, Zaenb, Maulik, Jo-Jo, Jocelyn, Hana and Isaac.

Congratulations to the following students, who were presented with **Achievement** awards on the 30th of October 2020:

Group 1, Leon, Donna, Moaad, Ramis, Sakhi, Daniel McL., Tillie C., Mary, Hebatallah, Kodey, Aryan S.T., Ambrose and Eva-Jean.

The 'You Can Do It' award is presented to **Group 9 and 10** for demonstrating resilience and courage whilst creating observational drawings of spiders during Art.

GROUP 10

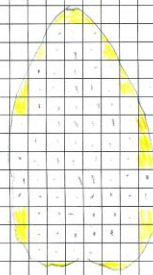
Abdulmalik

The area of the leaf is 106 squares
 The area of my hand is 201 squares

2 2 1 2 3 9 2 6 0
 $F = 106 = 21 = 1 37$
 $11 = 1 4 8$
 $2 = 1 5 1$

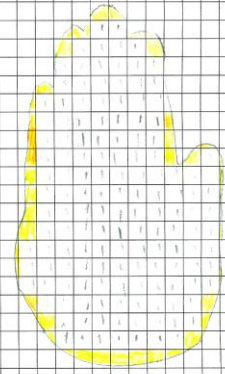
$F = 201 = 20 = 19 = 18 = 2 6 0$

The leaf covers
78 squares.



F=78

My hand covers
165 squares.



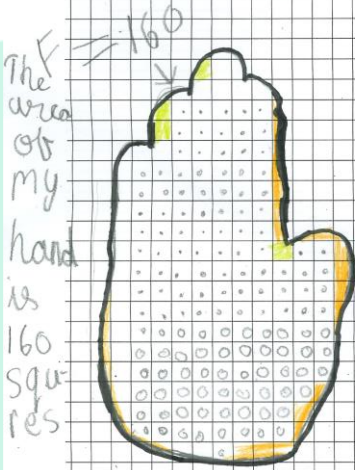
F=165

5
= 15

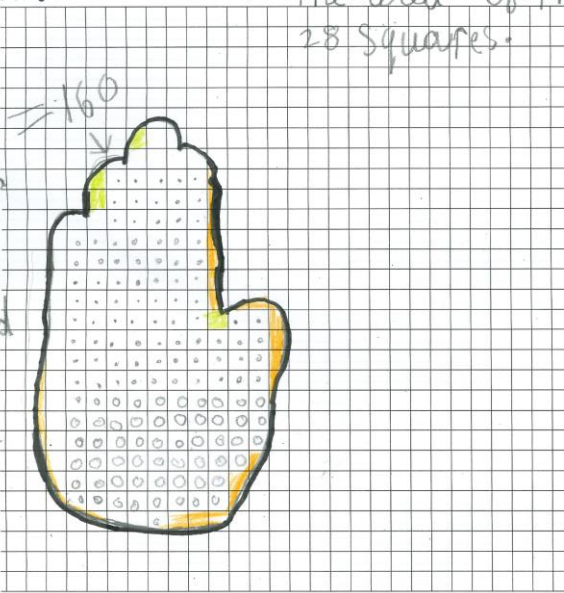
Eli

Jovia

The area of The leaf is
28 squares.

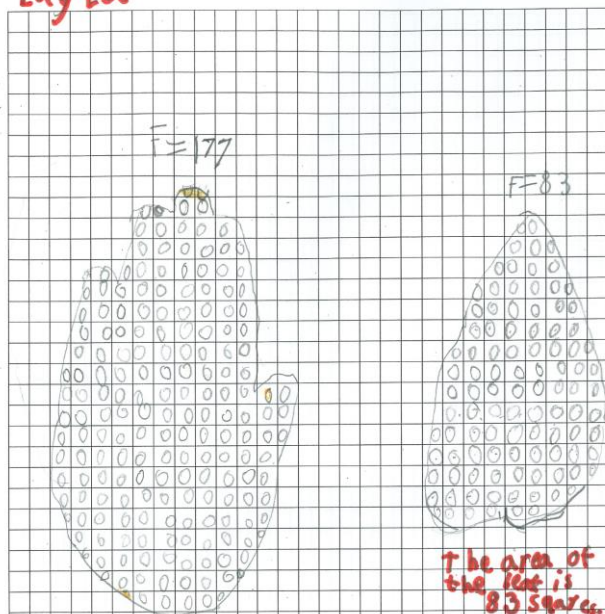


The area of my hand is 160 squares



F=28

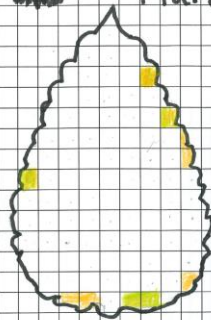
Layla



The area of my hand is 177 squares.

The area of the leaf is 83 squares.

Mary



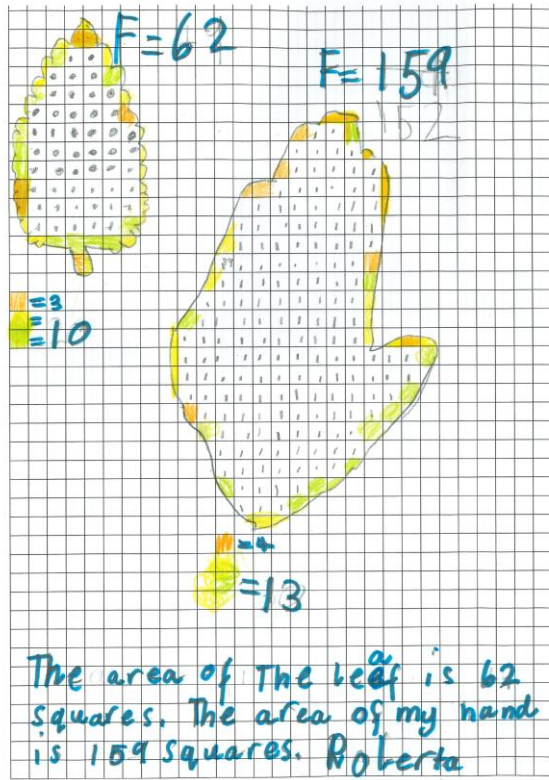
F=89

The area of the leaf is 89 squares.

The area of my hand is 146 squares

Leaf = 83 + 3 + 3
hand = 126 + 4 + 3 + 15

3
= 9
= 15



SCHOLASTIC BOOK CLUB – Issue 8

Scholastic Book Club brochures are being sent home this week. Orders close on Thursday 26th of November. Orders can be made online by LOOP – just follow the instructions:

This is the link to Issue 8:

<https://www.scholastic.com.au/media/5754/bc820.pdf>



JOIN LITTLE ATHS TODAY!

PRESTON RESERVOIR LITTLE ATHLETICS CENTRE INC



LITTLE ATHS IS BACK!

Get your kids back out enjoying sport at the new and improved Preston Reservoir Little Athletics Centre when we start a new era at our NEW TRACK at Edwardes Lake Park!

SEASON STARTS SATURDAY 21 NOVEMBER

Ages 5-15 Boys & Girls
Saturday Mornings 8:30am-Noon
Edwardes Lake Park, Reservoir

FAMILY - FUN - FITNESS

FREE TWO WEEK TRIALS
 For new athletes to Little Athletics To register for your FREE come and try trial go to www.lavic.com.au or our social media pages for more info!

REGISTRATIONS ARE NOW OPEN FOR 2020/21
 Register online today at www.lavic.com.au/centres/preston-reservoir/
 RETURNING AND NEW MEMBERS WELCOME TO OUR FAMILY CLUB

NEED MORE INFORMATION?
 Email: prestonreservoir@lavic.com.au
 Web: www.prestonreservoirlac.com.au
 Phone: Joanne McIntyre 0411 755 865
 Shayne Matzkows 0413 138 552

FIND US ON SOCIALS



Book Club LOOP

LOOP is the Scholastic Book Club Linked Online Ordering & Payment platform.

It's easy to order and pay online for your child's Book Club order using your credit card. If your school is not yet in the LOOP, speak with your school's Book Club Organiser.

Head to scholastic.com.au/LOOP

or  

Follow these **easy** steps!

1 Simply grab your child's Book Club catalogue and either **SIGN-IN** or **REGISTER** your account.

2 Add your child's first name and last initial (so the school knows who the book is for), then select your **SCHOOL** and your **CHILD'S CLASS**.
 Note: You can order for multiple children at once if they attend the same school.

Looking for **MORE** product information? Additional content such as videos and downloads are available for select titles. Select your issue and enter the item number to view information on titles and some great resources, such as videos and reviews.

HOME | ABOUT | REGISTER | HELP  
 LOOKING FOR MORE PRODUCT INFORMATION?

3 Click on **ORDER** and enter the item number from the Book Club catalogue.

4 All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date.

That's it! There's no need to return paper order forms or payment receipt details to your school.



